

Area 7. Lifelong Learning & Holistic Development

GE Inclusion Course Submission Form

Course Information

1. Course Number and Title: CHLD 42
2. Units: 3
3. New Course: ☐ Existing Course: ☒ (Check one)
4. Date of current submission: Dec 6, 2024
5. Submitted by: Vanessa Bailey
6. Was this course previously submitted to the GE Committee for this area?
Yes ☐ No ☒ If yes, date of previous submission: Click here to enter text.

Required documents/information checklist:

- ☒ Course has been approved by the Curriculum Committee
- ☒ Current Course Outline of Record (no more than 3 years since previous update)
 - See [Curriculum Committee webpage](#) for most recent COR
- ☒ Current assessment report for the course Student Learning Outcomes, if available (as part of a regular assessment cycle)
- ☒ Verify that this course is closely aligned with GE Area 7 by reviewing Area Description below.

Area 7 Description

Courses in lifelong learning and holistic development are designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. Content may include topics such as student success strategies, human behavior, nutrition, physical and mental health, stress management, social relationships, or other avenues for lifelong learning and development. Courses in this area shall focus on the integrative development of skills, abilities, and dispositions. Courses fulfilling

this requirement may include introductory or integrative baccalaureate-level courses in physical education, health and wellness, intercollegiate athletics, psychology, and related disciplines.

Course component s	Complete this section with information taken from the current Course Outline of Record		Provide evidence that course components align with Area Description (pg 1)
Course description	The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children’s development, birth through adolescence.		Interrelationships of students as themselves in relation to others around them.
Student learning outcomes	1	Describe socialization of the child focusing on the interrelationship of family, culture, teachers, and the community.	Human behavior, mental and emotional health.
	2	Describe strategies for collaboration with families to support children's development and learning that are respectful, reciprocal, and engaging.	
	3	Identify community resources to support children and their families.	
Course objectives	1	Compare historical and current theoretical frameworks of socialization.	Behavior, development, lifelong learning
	2	Identify how the child develops within a system and is influenced by multiple factors of socialization including the educational, political, and socioeconomic impacts on children and families.	
	3	. Compare and contrast diverse family characteristics and perspectives of children and families.	

	<p>4 Evaluate the impact of one's own experiences on their relationships with children, families, and the community.</p> <p>5 Describe the legal requirements and ethical responsibilities of professionals working with all children and families.</p> <p>6 Compare and contrast educational systems and practices, including strategies for family engagement and building partnerships between early learning settings, schools, and community organizations and agencies.</p> <p>7 Describe contemporary social issues and their effects on families and children.</p> <p>8 Identify community resources to support young children's learning and development and to support families' needs.</p>	
Course topics	<p>1 Theoretical frameworks of socialization</p> <p>2 Interrelationship of family, school, and community as agents of socialization</p> <p>3 Influences on socialization: a. Family: -Family characteristics, parenting styles, culture, tradition, values, socio-economic status, factors contributing to resiliency, language b. School and education: -School systems (types of schooling, educational practices, school and family partnerships, socioeconomic variations, institutional policies that perpetuate systemic racism). -Teachers and caregivers (influence of teachers' personal experiences, biases, and perspectives, legal requirements and ethical responsibilities, relationships with families, guidance and discipline strategies, classroom community [peer relationships & environments], impacts of factors outside the classroom on children's well-being). c. Community: -Influences on the community as a social force (neighborhoods, demographics, infrastructure, collaboration and partnerships). -Resources, services, and referral systems (housing and food insecurity, trauma, abuse, foster care/child welfare, incarceration, medically fragile,</p>	Social relationships, lifelong learning and development

	4	Impact of contemporary social issues such as: stereotypes, age, gender, ability, language, culture, media and technology, racial identity, political context, public policy, ethnicity, socio-economic status.	
	5	Strategies for engaging and supporting families: effective communication, home-school partnerships, advocacy strategies to influence policy on behalf of children and families, supporting families to create positive relationships at home.	